



## Астана Камашевна Балгазина

| 3 тоқсан бойынша бағаны есептеу               |       |       |       |               |       |          |                   | Күні,<br>айы | Тақырыптар   | Үй тапсырмасы       |
|---|-------|-------|-------|---------------|-------|----------|-------------------|--------------|--|---------------------|
| Оқу бағдарламасының бөлімдері үшін ЖБ балдары |       |       |       | %<br>(ҚБ+БЖБ) | % ТЖБ | % Сомасы | Тоқсандық<br>баға |              |  |                     |
| БЖБ 1   | БЖБ 2 | БЖБ 3 | БЖБ 4 |               |       |          |                   |              |  |                     |
| Максималды баллдар                            |       |       |       |               |       |          |                   |              |  |                     |
| 10  | 8     |       |       |               |       |          |                   |              |  |                     |
| 9   | 8     |       |       | 41%           | 44%   | 85%      | 5                 | 08.01        | Investigating the world of work  | ex12                |
| 7   | 6     |       |       | 35%           | 35.5% | 71%      | 4                 | 09.01        | Investigating the world of work 1  | EX112               |
| 6   | 5     |       |       | 30.5%         | 33.5% | 64%      | 3                 | 11.01        | Investigating the world of work 2  | Read                |
| 6   | 5     |       |       | 30%           | 33.5% | 64%      | 3                 | 12.01        | Investigating the world of work 3  | Repeat              |
| 9   | 8     |       |       | 45.5%         | 44%   | 90%      | 5                 | 15.01        | Investigating the world of work 4  | repeat              |
| 7   | 5     |       |       | 34%           | 33.5% | 68%      | 4                 | 16.01        | Scanning \ lexical and grammatical referencing                             | Ex 8                |
| 7   | 6     |       |       | 35.5%         | 37.5% | 73%      | 4                 | 18.01        | Scanning \ lexical and grammatical referencing                             | Ex10                |
|   |       |       |       |               |       |          | -                 | 19.01        | Relative clauses   | ex6                 |
|   |       |       |       |               |       |          | -                 | 22.01        | Relative clauses   | repeat              |
|   |       |       |       |               |       |          | -                 | 23.01        | comparing  | ex11                |
|   |       |       |       |               |       |          | -                 | 25.01        | Reading for specific information   | read                |
|   |       |       |       |               |       |          | -                 | 26.01        | The causative  | ex6                 |
|   |       |       |       |               |       |          | -                 | 29.01        | Oral Kazakh national creativity  | ex5                 |
|   |       |       |       |               |       |          | -                 | 30.01        | CLIL Psychology: Career coaching   | write               |
|   |       |       |       |               |       |          | -                 | 01.02        | Considering success in business  | ex7                 |
|   |       |       |       |               |       |          | -                 | 02.02        | Considering success in business 1  | ex7                 |
|   |       |       |       |               |       |          | -                 | 05.02        | Considering success in business 2  | Ex12                |
|   |       |       |       |               |       |          | -                 | 06.02        | Comparing, analyzing and ranking inventions<br>Design your own invention   | Ex9                 |
|   |       |       |       |               |       |          | -                 | 08.02        | Comparing, analyzing and ranking inventions<br>Design your own invention 1 | Ex13                |
|   |       |       |       |               |       |          | -                 | 09.02        | Comparing, analyzing and ranking inventions<br>Design your own invention 2 | Ex14                |
|   |       |       |       |               |       |          | -                 | 12.02        | Comparing, analyzing and ranking inventions<br>Design your own invention 3 | ex 13               |
|   |       |       |       |               |       |          | -                 | 13.02        | SA 5 Unit revision   | new words           |
|   |       |       |       |               |       |          | -                 | 15.02        | Analyzing the ingredients of a successful speech                           | Ex12                |
|   |       |       |       |               |       |          | -                 | 16.02        | Analyzing the ingredients of a successful speech 1                         | Read and translate  |
|   |       |       |       |               |       |          | -                 | 19.02        | Predicting scanning  | Ex112               |
|   |       |       |       |               |       |          | -                 | 20.02        | Conditionals zero,first,second, unless,in case,as long as,provided that 1  | ex11                |
|   |       |       |       |               |       |          | -                 | 22.02        | Topic vocabulary, topic phrasal verbs, word formation. Have\take\make\do   | Make word formation |
|   |       |       |       |               |       |          | -                 | 23.02        | Predictinglexical awareness  | repeat              |
|   |       |       |       |               |       |          | -                 | 26.02        | Analyzing the ingredients of a successful speech                           | ex9                 |
|   |       |       |       |               |       |          | -                 | 27.02        | Analyzing the ingredients of a successful speech                           | ex12                |
|   |       |       |       |               |       |          | -                 | 29.02        | Analyzing the ingredients of a successful speech                           | Repeat the words    |
|   |       |       |       |               |       |          | -                 | 01.03        | Discussing controversial issues Analysing academic language                | ex17                |
|   |       |       |       |               |       |          | -                 | 04.03        | Discussing controversial issues Analysing academic language 1              | analyse             |
|   |       |       |       |               |       |          | -                 | 05.03        | Coming of age  | Ex8                 |
|   |       |       |       |               |       |          | -                 | 07.03        | SA 6 Unit revision Learners read non- fiction                              | repeat              |
|   |       |       |       |               |       |          | -                 | 11.03        | Learners read non- fiction 1   |                     |
|   |       |       |       |               |       |          | -                 | 12.03        | Learners read non-fiction 2  | Read                |
|   |       |       |       |               |       |          | -                 | 14.03        | Learners read non-fiction  | Repeat              |
|   |       |       |       |               |       |          | -                 | 15.03        | Summative control work for the 3rd term                                    | repeat              |
|   |       |       |       |               |       |          | -                 | 18.03        | Correction work  |                     |
|   |       |       |       |               |       |          | -                 | 19.03        | Revision   |                     |
|   |       |       |       |               |       |          | -                 |              | 41 сабақ берілді   |                     |
|   |       |       |       |               |       |          | -                 |              |  |                     |
|   |       |       |       |               |       |          | -                 |              |  |                     |
|   |       |       |       |               |       |          | -                 |              |  |                     |